

THE POWER OF PROTOCOLS

QUOTES, QUESTIONS AND COMMENTS

- BHAVITA BHATT

Quotes and Comments:

“The basic idea is that we professional educators should take charge of our own learning. This is because we can direct it towards managing the real problems of our work and towards meeting our students’ real needs.”

What is the need of current times? What I feel is all students cannot learn at the same pace, it is becoming increasingly difficult to teach students in large groups. Small group instructions will help students to get personal learning time. Teachers should provide students with a learning environment that allows student centered learning. This can be done with integrated use of technology. The learning in this environment would be personalized to the student and allow them to reach achievement, individualized to their needs. This would promote them to take ownership of their learning and success.

“Protocols teach us habits that we wish we already had : to take the time to listen and notice, to take the time to think about what we want to say, to work without rushing”

How do teachers and educational institutions develop teaching patterns of behavior and thinking that gradually becomes a habit? And more specifically how do we develop an inclination towards thinking?

At times it becomes difficult to engage the group into active discussion and guide them towards the targeted goal of the meeting. At these times protocols help the facilitator to conduct the meeting smoothly and even maintain the interest of the participants.

One thing I have learnt from my teaching experience is that if you want the crowd to be with you, you should make them enjoy the whole process, make them feel important, make them feel they do have voice in the meeting, protocols help to achieve that

In insisting to follow protocols, it is ensured that everything and everyone is given due importance. This book provides teachers with effective tools for better communication, getting better participation and getting to know each other's perspective.

Questions:

All the protocols shown in the book refers to use of text or dialogue, I teach practical subject like Accountancy, what protocol I can use to teach a practical subject?